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provides educational program personnel and others with the knowledge, skills, and clinical abilities to be mastered by students enrolled in professional athletic training education programs.

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provides educational program personnel and others with the knowledge, skills, and clinical abilities to be mastered by students enrolled in professional athletic training education programs.

ATHLETIC TRAINING EDUCATION COMPETENCIES

With the release of the
2020 Standards and

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the Crosswalk document, the Commission has received inquiries into the use of the NATA Educational Competencies 5 th ed. in master's degree programs. For clarification, within master's degree programs under the 2020 Standards, only the curricular content Standards (Standards 55 through 94) will be used to evaluate

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content taught within

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mission of the CAATE is

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comprehensive accreditation services to institutions that offer Athletic Training degree programs and verify that all CAATE-accredited programs meet the acceptable educational standards for athletic training education. ... For access to the 5th Edition Competencies visit ...

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The setting in or site at which the clinical placement occurs may also affect the student's ability to participate in active learning 2 and opportunities for real-time proficiency evaluation. 5 The Commission on Accreditation of Athletic Training Education (CAATE) "Standards for

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Accreditation of
Professional Athletic
Training Programs”
require that clinical
education take place
through experiences
that include equipment
considerations,
patients of different
sexes, nonsport patient
...

Athletic Training Student Core Competency Implementation ...

- The Athletic Training

Get Free 5th Edition Competencies Education Competencies, 5th Edition (Competencies) define the educational content that is expected of students within an accredited athletic training program. • Although these are two distinct documents, both hold a major role in the preparation and evaluation of entry-level ATs.

Crosswalk Overview

Page 14/30

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The requirements in the United States are influenced by the 2012 CAATE standards, 10 derived from the fifth edition of the Athletic Training Education Competencies, 11 which are heavily influenced by the BOC practice analysis. 12 The requirements in Canada for example are influenced by the CATA role delineation study 13 and in Ireland by ARTI's scope of

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practice. 14 To ensure
evolution and
reevaluation, another
part of the agreement
was to initiate
renegotiation
discussions beginning
in ...

International Athletic Training and Therapy: Comparing

...

Development of a
knowledge assessment
tool based on the fifth
edition. Competencies

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would provide feedback on student learning and program efficacy. This alignment between the assessment tool's content and the Competencies. would better reflect the presentation of information within the curriculum.

Development and Validation of an Athletic Training ...

Athletic training

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Competencies
CAATE
programs are currently
functioning under the
5th Edition

Competencies that
were developed by
NATA in the past,
following an inclusive
process which sought
input from AT
stakeholders. The
difference now is that
CAATE is putting the
competencies into its
standards, thus
requiring the open
comment process.

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Comment on CAATE Curricular Content Standards | NATA

In addition, the end of chapter exercises serve as nice catalysts for online discussions and assignments.

Those familiar with NATA 5th edition competencies, this book addresses those competencies, and offers great information and strategies for those working with injured

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athletes. -Glenn
Edgerton, EdD, LAT

**Psychosocial
Strategies for
Athletic Training 1st
Edition**

Commission on
Accreditation of
Athletic Training
Education (CAATE) 5th
edition competencies
in the domain areas of
Evidence-Based
Practice; Therapeutic
Interventions, and
Healthcare

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Administration will be included in this program. Concurrent enrollment with ATTR 4310.

Athletic Training (ATTR) < Sam Houston State University

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the 5th edition of the
Competencies.

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Previously publicized research has failed to thoroughly address the knowledge of CAATE accredited undergraduate athletic training education program (CAUATEP) graduates based specifically on competencies related to asthma pathology and treatment. Purpose of the Study

THE EFFECT OF ATHLETIC TRAINING

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Competencies

EDUCATION

COMPETENCY-BASED

...

As the Chair for the NATA Professional Education Committee, she coordinated the development of the 5th edition of the Athletic Training Education Competencies, which established the knowledge, skills and abilities that CAATE accredited athletic training education programs must include

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Competencies
in their academic
programs.

**Lou Fincher • School
of Health Sciences •
Emory & Henry**

Central Methodist
University's Athletic
Training Program is a
three year sequential
program consisting of
six clinical education
rotations. Each rotation
is based on preceding
course and lab work.
Course content is
based on the NATA

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Competencies for

Athletic Training

Education (5th Edition,
2012): Risk

Management and
Injury Prevention

Athletic Training Preceptor Training | Central Methodist ...

The Athletic Training
Educational

Competencies, fifth
edition, published by
the National Athletic
Trainers' Association
(NATA), identifies

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Competencies Guide

competencies and clinical proficiencies required for effective performance of entry-level ATs. However, effectiveness does not necessarily equate with quality.

Characterizations of a Quality Certified Athletic Trainer

The content of courses accepted as transfer credit by Alfred University will be checked by the

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program director to ensure that each course contains all of the CAATE 5th edition educational competencies as the equivalent Alfred University course or the course must be retaken at Alfred University.

Transfer Policy | Alfred University

Commission on
Accreditation of
Athletic Training

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in the domain areas of
Evidence-Based
Practice, Therapeutic
Interventions, and
Healthcare
Administration will be
included in this course.

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