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Bardovi-Harlig, K. (2019). Invitations as

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request-for-service mitigators in academic discourse. *Journal of Pragmatics*, 139, 64-78. Bardovi-Harlig, K. (2018). Formulaicity and context in second language pragmatics. In L. Pickering & V. Evans (Eds.), *Language in the Context of Communication: Studies in Honor of Andrea Tyler* (pp. 193-211 ...

Kathleen Bardovi-Harlig | Department of Second Language ...

Introduction. Kathleen Bardovi-Harlig and Rebecca Mahan-Taylor. Awareness. 1. In the Mood: Introducing Pragmatic Awareness at Low Levels. Edit H. Kontra. 2. Politeness is More than "Please" Anne M. Howard. 3. Speakers and Task Type: Increasing Awareness of Factors in Speech Act Production. Sigrun Biesenbach-Lucas. 4. Greetings with a Difference

Teaching Pragmatics - Indiana University

Introduction to Teaching Pragmatics T ...
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Mahan-Taylor Indiana University United States 03-0107 ETF_37_43 9/5/03 11:11 AM Page 37. Why teach pragmatics in language classes? We advocate teaching pragmatics because, quite simply, observation of language learners

Introduction to Teaching Pragmatics **T**

Bardovi-Harlig, Kathleen. Discussion of the role of pragmatics research in language teaching looks at the role such research should play in the language classroom, and the role of researcher, teacher, and teacher educator in making that connection. It is noted that pragmatics research has discovered a number of differences in the ways in which ...

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Kathleen Bardovi-Harlig The research in interlanguage pragmatics provides a needs-assessment for pragmatics and language teaching. The research clearly shows that language learners have difficulty in the area of pragmatics, regardless of their level of

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L2 acquisition of formulaic language

Introduction Course Descriptions.

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(Emeritus), Beverly Hartford (Emeritus),
Rex A. Sprouse (Germanic Studies)

Associate Professors. Laurent

Dekydtspotter (French and Italian), Bill
Johnston (Comparative Literature), Philip
LeSourd ...

College of Arts and Sciences 2006-2008 Online Bulletin ...

Introduction One of the challenges of
second language acquisition is learning
the pragmatics of the target language.
Pragmatics encompasses the knowledge
of how to say what to whom in what
contexts (Bardovi-Harlig, 2013). This
includes both speech acts and pragmatic
routines.

The effect of corpus-based instruction on pragmatic routines

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VARIABLES IN SECOND LANGUAGE ATTRITION | Studies in Second ...

Kathleen Bardovi-Harlig*, Heidi E. Vellenga Department of Second Language Studies, Memorial Hall 315, 1021 E. Third Street, Indiana University, Bloomington, IN 47405, United States
Received 18 May 2011; revised 21 October 2011; accepted 2 January 2012
Abstract

The effect of instruction on conventional expressions in ...

Bardovi-Harlig, Kathleen and David Stringer. 2017. "Beyond steady-state models of ultimate attainment". In

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Epistemological issue with keynote article "The relevance of first language attrition to theories of bilingual development" by Monika S. Schmid and Barbara Köpke, 673-677

Kathleen Bardovi-Harlig - John Benjamins Publishing

KATHLEEN BARDOVI-HARLIG DUDLEY W. REYNOLDS Indiana University This article presents the results of a study investigating the acquisition of the simple past tense, identifies areas of difficulty, and presents an acquisitionally based approach to instruction for the problematic areas. The study, a cross-sectional investigation of 182 adult learners

Acquisition of Tense and Aspect

L2 learners often develop grammatical competence in the absence of concomitant pragmatic competence (Bardovi-Harlig & Hartford, 1990, 1993). In an attempt to better understand how this developmental stage arises, this

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study explores the extent to which instructed L2 learners of English are aware of differences in learners' and target-language production in grammar, which addresses the accuracy ...

[PDF] Do Language Learners Recognize Pragmatic Violations ...

Kathleen Bardovi-Harlig, Professor of Second Language Studies, Indiana University, teaches and conducts research on second language acquisition, temporal semantics, pragmatics, formulaic language as it relates to pragmatics, and attrition (in joint work with David Stringer).

Syntax and Phonology in L2 Attrition: Modularity and ...

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Pragmatics—the rules of how to say what to whom, when, and in what context—is often not included in second or foreign language classrooms, leaving learners without preparation for everyday interactio...

Teaching of Pragmatics - Bardovi-Harlig - - Major ...

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